

TED $(10) - 4$	071
(REVISION — 20	010)

Reg	. No	 	
· ·	ature		
A 1000	ATITA		

DIPLOMA EXAMINATION IN ENGINEERING/TECHNOLOGY/ MANAGEMENT/COMMERCIAL PRACTICE — OCTOBER, 2018

OPERATING SYSTEMS

Time	٠	3	hours
THILL		2	Homp

(Maximum marks: 100)

PART — A

(Maximum marks: 10)

Marks

- I Answer all questions in one or two sentences. Each question carries 2 marks.
 - List any two operating systems.
 - Define a process.
 - 3. What is logical address of a process?
 - List directory operations.
 - 5. What is cpu bound process?

 $(5 \times 2 = 10)$

PART - B

(Maximum marks: 30)

- II Answer any five of the following questions. Each question carries 6 marks.
 - Describe the general functions of operating system.
 - 2. Explain the structure of PCB with a neat diagram.
 - 3. Distinguish between internal and external fragmentation.
 - 4. List the various file operations.
 - 5. Give a brief comparison between compilers and interpreters.
 - Differentiate between pre-emptive and non-preemptive scheduling.
 - 7. Briefly explain the file attributes.

 $(5 \times 6 = 30)$

P.T.O.



	DA DT C	Marks
	PART — C	
	(Maximum marks : 60)	
	(Answer one full question from each unit. Each full question carries 15 marks.)	
	Unit — I	
III	Briefly explain various types of operating systems.	15
	OR	
IV	Explain the components of operating systems.	15
	Unit — II	
V	Explain various process scheduling algorithms with Gantt chart.	15
	OR	
VI	(a) What are the scheduling criteria of a process ?	8
	(b) What is deadlock and explain its causes?	7
	Unit — III	
VII	(a) Explain paging with paging hardware diagram.	8
	(b) Describe segmentation and list the advantage of it over paging.	7
	OR OR	
VIII	(a) Explain page fault with diagram and the steps to handle page fault.	12
	(b) Write a short note on virtual memory.	3
	Unit — IV	•
IX	(a) List and explain different directory structures.	12
	(b) Briefly explain swap space management.	3
	OR	
X	(a) Explain any three disk scheduling algorithms.	9
	(h) List and explain different file allocation methods	6