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(REVISION --- 2015)

Reg. No.		
Signature		

## DIPLOMA EXAMINATION IN ENGINEERING/TECHNOLOGY/ MANAGEMENT/COMMERCIAL PRACTICE — OCTOBER, 2018

## TELEVISION ENGINEERING

[Time: 3 hours

(Maximum marks: 100)

## PART - A

(Maximum marks: 10)

Marks

- I Answer all questions in one or two sentences. Each question carries 2 marks.
  - 1. List the characteristics of microphone.
  - 2. Recognize the difference between hue and saturation.
  - 3. List the use of colour burst signal.
  - 4. Write the advantage of MPEG2.
  - 5. State CAS.

 $(5 \times 2 = 10)$ 

## PART -- B

(Maximum marks: 30)

- II Answer any five of the following questions. Each question carries 6 marks.
  - 1. Describe the condenser microphone with figure.
  - 2. List the requirements of Hi Fl system.
  - 3. Illustrate the significance of aspect ratio.
  - 4. Describe MAC signal.
  - 5. Explain CCTV system.
  - 6. Describe PIL picture tube.
  - 7. Describe Direct To Home TV.

 $(5 \times 6 = 30)$ 



		PART — C	Mark
		(Maximum marks : 60)	
		(Answer one full question from each unit. Each full question carries 15 marks.)	
		Unit — I	
III	(a)	Explain the construction details of moving coil microphone.	8
	(b)	Illustrate the block diagram of audio compact disc recording.	7
		OR	
IV	(a)	Explain the construction details of electro dynamic loud speaker.	8
	(b)	Describe the block diagram of PA system.	7
		Unit — II	
V	(a)	Explain the diagram of composite video signal.	10
	(b)	Compare NTSC and PAL system.	5
		OR	
VI	(a)	Describe additive colour mixing.	8
	(b)	Why colour signals are transmitted as colour difference signals.	7
		Unit — III	
VII	(a)	Explain the block diagram Digital TV receiver.	10
	(b)	Draw the constructional details of Trinitron Picture Tube.	5
		O <sub>R</sub>	
III	(a)	Explain the principle of Digital video compression techniques.	8 .
	(b)	Discuss Digital TV recording techniques.	7
		Unit — IV	
IX	Exp	plain with block diagram Digital TV satellite system.	15
		OR	
X	(a)	Describe the block diagram of HDTV Transmitter.	10
	(b)	Describe LCD display.	5